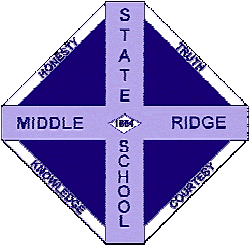


| | | |
|---|---------------------------|---------------------------------|
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Principal's foreword

Introduction

Literacy and Numeracy continue to be our major focus at Middle Ridge SS.

Our school continues to engage in the IDEAS process and we are implementing our second action phase.

2007 saw the roll out of our first year of prep after Middle Ridge State School P-3 staff were heavily involved in the prep alliance the previous year and this paid dividends as far as our preparedness for the implementation.

We also designed the academic improvement strategy which was requested by the Executive Director of Schools.

Future outlook

Our major focus will continue to be literacy and numeracy in particular the implementation of the Essentials and QCARF. The rollout of ETRF the prep and middle schooling agenda

Continued engagement of our school in the IDEAS process and the further development of our school wide pedagogy will result in the natural but higher level of engagement of our teachers and students in ICT's

A review of religious education is intended

Also we are exploring the possibility of a chaplain in our school.

Middle Ridge SS will do a review of Gifted and Talented, HRE and Literacy and Numeracy.

School Profile

Middle Ridge State School is a middle sized school in Toowoomba. Our effective enrolment fluctuates between 650 - 680 students .Most year levels have 3 or 4 drafts of each cohort .In 2007 we had 24 classes & 50 staff .A feature of our school is that 33% of our teaching staff are permanent part-timers. Our School is a P-7 campus & we are an IDEAS school .This means that we are constantly moving through a process of school renewal both in curriculum & leadership frameworks .We focus on development of a shared leadership model called parallel leadership.

Our school has a dynamic curriculum coordinator who combined with Admin ensure that our staff are at the cutting edge of professional development.

Curriculum offerings

Our distinctive curriculum offerings

Our staff enjoyed Year level planning and this took place in school time twice a term under the guidance of our curriculum coordinator

ETRF prep was launched this year & we had 2 classes of Preppies .The early years roll out of prep was very successful

Literacy & Numeracy

Engagement in QCARF (Queensland Curriculum Assessment Reporting Framework). 2007 and 2008 is the proposed trial years.

IDEAS

High School Interface

Information Communication Technologies

Music

Human Relationship Education /Sex Education is facilitated by Family Planning from year 4 – year 7.

Indigenous Education/ Partners for Success/ Dare to Lead

Cross Cultural Awareness

Special Education Class has been formed this year with 14 profiled students supported by a Special Education teacher and teacher aides.

Students with disabilities at Middle Ridge State School enjoy full integration in our classes.

Music – highlights were student involvement in Anzac Day Ceremony, Sing Out, Fanfare, Eisteddfod, Choral Fest, Thyme.

Physical Education – students secured places in the Darling Downs Teams in the following: Darling Downs Swimming, South West Futsal, Darling Downs Softball, Darling Downs Youth Championship for Soccer

Children enjoyed access to our senior, junior choir, recorder consort, and our instrumental program (brass and woodwind) and gained greater enrolments this year.

Extra curricula activities

Active After School Care program

Camping program –students enjoyed camps at the following educational settings:

Y4 Ewan Maddock Dam, Y5 Camp Bornhoffen, Y6 Stradbroke Island , Y7 Sydney /Canberra

Each year level also enjoy an excursion to a local educational venue or to a venue in Brisbane once a semester which complemented units of work being implemented by Year levels

Virtues Program is offered as a genuine alternative to the Religious Education program

Choir sang to the Salvation Army for the 3rd year and visited Yukana Retirement Village as a community service.

Our school at a glance

After school indigenous tutoring program which runs on Tuesdays and Thursdays and in 2007 we had a high level of engagement from students.

How computers are used to assist learning

Middle Ridge State School Staff have embedded technology in all curriculum areas .Children have excellent access to technology in our school and staff utilize it very effectively .Currently we have 100 computers in our school with a further 15 laptops purchased this year for the middle schooling facility. The middle school facility is gaining higher frequency use as staff and students are becoming more aware of the facility's capabilities.

Social climate

At Middle Ridge State School we endeavour at all times to promote a supportive school environment. This is done through the implementation of the pastoral care program, religious education program and virtues program, and through our Responsible Behaviour Plan for Students based on the Code of School Behaviour.

At all points in time staff and students endeavour to embed these seven school values – respect, learning, self-discipline, cooperation, social justice and honesty. We endeavour at all times to ensure that our school values are reciprocated.

This is clearly identified through the school opinion survey data for 2007

for parents

students

staff

Please note the staff comparison on morale at our school over the last four years.

MRSS has a Defence Force Transition Aide to support the 55/60 Australian Defence Force parents/children in our school.

Middle Ridge State School staff continued to build a strong partnerships with:

The University of Southern Queensland, Queensland Police Service, Department of Child Safety, Queensland Transport, Queensland Health, Toowoomba City Council, Spina Bifida Association, Montrose Developmental Assessment Clinic, Autism Australia. MRSS also has a close linkage with local Paediatricians and the District Nurse.

Involving parents in their child's education.

A unique feature of the culture of Middle Ridge State School is the high level of participation of our parents.

Our school enjoys an active & very strategic P&C .They work very harmoniously with our staff to improve learning outcomes & facilities for our students.

The priority list is a testament to our parents focus and last year they invested \$30000 Into our global school budget through fundraising.

The goal of the priority list is primarily focussed on learning outcomes of our students particularly targeting Literacy and Numeracy . There is also a very even balance of support for other curriculum areas eg music, Teacher aide time, some facility enhancement.

There have been a large number of opportunities for the parents to support our school. The following is not an exhaustive list.

- support for prep excursions with parental attendance for supervision,
- parents engaged in the swimming program

- Parents across the school from P – 7 supported athletics and swimming carnivals

- Parents were also involved in the promotion of literacy and numeracy through exchange of home readers in the early year classes P – 3.

- Parents were also engaged in a variety of workshop opportunities such as Support a Reader, Support a Talker, Art lessons, in kind support with music program (transport, supervision), integral part of our tuckshop and clothing pool. P & C also have a group who are assisted by staff writing submissions for funds for our school, gardening groups, working bees. They also have been involved in our travel safe committee to allow safe travel to school for our children. They are also involved in assisting admin in facility development.

Staff work very hard to build strong partnerships with parents and the broader community in order to promote learning outcomes at Middle Ridge State School. As we see parents as one of the primary stakeholders of their children's education.

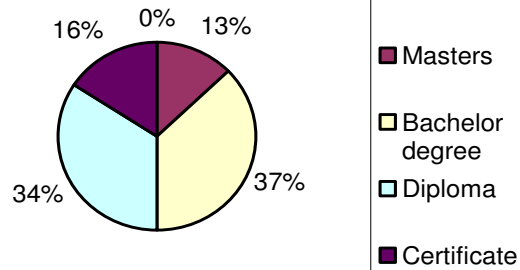
As our seniors graduate to High School extensive efforts are made to link with our feeder High Schools which are primarily Centenary and Harristown State High Schools and where our seniors enjoy a block of 5 weeks on a Wednesday afternoon learning about the culture of the High School and engaging in a variety of project based learning eg Autocad, Home Economics, physical education and mathematics.

There is a clear agenda to orientate our seniors for future or imminent change and also to commence building important learning relationships with year 8 coordinators and staff for 2008.

Additional transitional opportunities for our students with special needs who are profiled to link closely with Heads of Special Education at the high schools and the year 7 teacher.

Qualifications of all teachers

| | |
|-----------------|----|
| Doctorate | 0 |
| Masters | 9 |
| Bachelor degree | 26 |
| Diploma | 24 |
| Certificate | 11 |



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2007 was \$24451.

The major professional development initiatives are as follows:

Relating to specific health and wellbeing needs of students and staff:

Epi-pen training,

risk management (e.g. manual handling, toileting etc of wheel-chair bound students)

Nutrition

Rehabilitation training course for school's R&RTW coordinator

Broadening Horizons (Teacher Aides only)

WHSO update

Senior First Aid courses for staff – 78% of all staff hold current certification

Supporting adolescent behaviour

Bullying

Curriculum and Administration - Systemic requirements for 2007 were met:

Monitoring and reporting on the implementation of Prep year

P-3 Continuity

Middle Phase

Prep in-service for teachers new to Prep in 2008

Essential Learnings for the KLAs

Validation training

KLAs English (Grammar, Spelling)

Our staff profile

Mathematics

Science (including participation in the SAIL project)

The Arts (Music)

Student reports

Reporting to parents

Students with Learning Difficulties

AIMS training

QCAR

Partners for Success (and implementation)

Copyright and schools

Integrating KLAs into the curriculum

Consistency of planning, assessing and reporting across and between year levels

Interactive whiteboard training

Web page design

Schools Officer training

Conference for School Office Administration Staff

The involvement of the teaching staff in professional development activities during 2007 was 97 % and where relevant non teaching staff were invited to engage in these opportunities and a vast majority of them engaged in these eg IDEAS process, first aid accreditation, Partners For Success, Early and Middle Years offerings where relevant.

Average staff attendance

For permanent and temporary staff and school leaders the staff attendance rate was 95% in 2007.

Proportion of staff retained from the previous school year.

From the end of the 2006 school year, 92 % of staff were retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 94 %.

Key outcomes in the early and middle phases of learning

| Results in the Year 2 Diagnostic Net | |
|--------------------------------------|---|
| | Percentage of students not requiring additional support |
| Reading | 79.5 % |
| Writing | 95.5 % |
| Number | 87.5 % |

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests

| | | Yr 3 | Yr 5 | Yr 7 | |
|----------|---|------|--------|--------|--------|
| Reading | Average score for the school | 536 | 612 | 693 | |
| | Average score for Queensland | 527 | 606 | 672 | |
| | Percentage of students at the school above the national benchmark | 2007 | 94 % | 89 % | 91 % |
| | | 2006 | 98.9 % | 85.7% | 91.5 % |
| Writing | Average score for the school | 528 | 624 | 681 | |
| | Average score for Queensland | 523 | 600 | 681 | |
| | Percentage of students at the school above the national benchmark | 2007 | 94.1 % | 100 % | 97.5 % |
| | | 2006 | 98.9 % | 98.9 % | 100 % |
| Numeracy | Average score for the school | 526 | 601 | 670 | |
| | Average score for Queensland | 521 | 588 | 648 | |
| | Percentage of students at the school above the national benchmark | 27 | 91.8 % | 88 % | 91.1 % |
| | | 26 | 93.4 % | 94.4 % | 81.9 % |

Other Key Outcomes

2007 School Annual Report

Value added

The improvement and value adding that is reflected in the data below is a testament to the IDEAS process in our school. This has had a dynamic and significant and positive influence on our pedagogy (teaching and learning) and also in relation to the true embedding of parallel leadership in our school. There is also a link in the significant increase in staff morale as our school moves through the journey of the IDEAS process.

Destination 2010 Performance Indicators (2006 – 2008)

Schools: Satisfaction

Percentage of students satisfied that they are getting a good education at school.

| | 2008 Target | 80% | S | VS |
|------|-------------|------|------|------|
| MRSS | 2005 | 76.7 | 41.7 | 35.0 |
| | 2006 | 72.5 | 47.5 | 25.0 |
| | 2007 | 89.2 | 50.0 | 39.2 |

Percentage of parents/caregivers satisfied that they are getting a good education at school.

| | 2008 Target | 80% | S | VS |
|------|-------------|------|------|------|
| MRSS | 2005 | 88.5 | 57.7 | 30.8 |
| | 2006 | 90.3 | 51.6 | 38.7 |
| | 2007 | 87.5 | 54.2 | 33.3 |

Percentage of parents/caregivers satisfied that the school is a good school.

| | 2008 Target | 88% | S | VS |
|------|-------------|------|------|------|
| MRSS | 2005 | 84.6 | 50.0 | 34.6 |
| | 2006 | 96.8 | 45.2 | 51.6 |
| | 2007 | 95.8 | 37.5 | 58.3 |

Workforce Capability

Percentage of workforce engaged in professional development opportunities.

| | 2008 Target | 83% | All | Teaching | Non-T |
|------|-------------|------|-------|----------|-------|
| MRSS | 2005 | 90.0 | 100.0 | 73.7 | |
| | 2006 | 85.1 | 96.6 | 64.7 | |
| | 2007 | 87.8 | 97.1 | 66.7 | |

Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives.

| | 2008 Target | 75% | All | Teaching | Non-T |
|------|-------------|------|------|----------|-------|
| MRSS | 2005 | - | - | - | - |
| | 2006 | - | - | - | - |
| | 2007 | 73.5 | 80.0 | 57.1 | |

Performance of our students

Percentage of staff members satisfied with morale in the school.

2008 Target 80%

There is good team spirit among staff at this school

| | | SD | D | N | A | SA |
|------|------|-----|-----|------|------|------|
| 2005 | 68.0 | 2.0 | 4.0 | 26.0 | 52.0 | 16.0 |
| 2006 | 79.2 | 0.0 | 4.2 | 16.7 | 62.5 | 16.7 |
| 2007 | 71.2 | 1.9 | 3.8 | 23.1 | 57.7 | 13.5 |

The staff in this school are enthusiastic about their work

| | | SD | D | N | A | SA |
|------|------|-----|-----|------|------|------|
| 2005 | 72.0 | 0.0 | 2.0 | 26.0 | 52.0 | 20.0 |
| 2006 | 87.3 | 0.0 | 0.0 | 12.8 | 66.0 | 21.3 |
| 2007 | 86.6 | 0.0 | 5.8 | 7.7 | 73.1 | 13.5 |

The school is a good place in which to work

| | | SD | D | N | A | SA |
|------|------|-----|-----|------|------|------|
| 2005 | 76.5 | 0.0 | 5.9 | 17.6 | 51.0 | 25.5 |
| 2006 | 87.5 | 0.0 | 4.2 | 8.3 | 47.9 | 39.6 |
| 2007 | 86.5 | 0.0 | 3.8 | 9.6 | 59.6 | 26.9 |

I am happy working in this school

| | | SD | D | N | A | SA |
|------|------|-----|-----|------|------|------|
| 2005 | 86.0 | 4.0 | 0.0 | 10.0 | 58.0 | 28.0 |
| 2006 | 87.5 | 0.0 | 4.2 | 8.3 | 45.8 | 41.7 |
| 2007 | 86.5 | 0.0 | 1.9 | 11.5 | 61.5 | 25.0 |

The staff at this school put a lot of energy into their work

| | | SD | D | N | A | SA |
|------|------|-----|-----|------|------|------|
| 2005 | 84.0 | 0.0 | 0.0 | 16.0 | 52.0 | 32.0 |
| 2006 | 93.8 | 0.0 | 0.0 | 6.3 | 52.1 | 41.7 |
| 2007 | 94.1 | 0.0 | 0.0 | 5.9 | 58.8 | 35.3 |

Parent, student and teacher satisfaction with the school

Parents are satisfied that Middle Ridge is a good school – (SOS – S100) –source overall rating

Students rated our school above average in SOS date in 2007 –source overall rating

This result is significant as the large two years we were below average and we are now proudly above average.

We believe that this can be attributed to the IDEAS process.

2007 School Annual Report

2007 School Annual Report